

STANDARDS FOR CERTIFICATION  
BY THE  
AMERICAN ACADEMY OF FERTILITYCARE  
PROFESSIONALS

FERTILITYCARE SUPERVISOR

CODE OF ETHICS

STANDARD 1.0: THE APPLICANT ACCEPTS AND ADHERES TO THE PRINCIPLES AND STANDARDS FOR PROFESSIONAL CONDUCT OF THE FERTILITYCARE PROVIDER AS OUTLINED IN THE CODE OF ETHICS OF THE AMERICAN ACADEMY OF FERTILITYCARE PROFESSIONALS (AAFPC).

RATIONALE 1.1.1: Professions shall have an ethical base to protect the consumer, the provider and the profession itself.  
1.1.2: Adherence to the principles and standards for professional conduct of the FertilityCare provider in the Code of Ethics of the Academy ensures that FertilityCare service is delivered with the best interest of the client, the provider and the profession as the primary concerns.

ASSESSMENT 1.2.1: The applicant shall submit a statement attesting to his agreement to accept and adhere to the Code of Ethics of the Academy.  
1.2.2: A letter of reference from a person within the applicant's community who has direct knowledge of the applicant's FertilityCare service delivery shall be submitted. It is preferable that the letter be submitted by a CFCE, CFCS, CFCP, CFCI, or CNFPMC.

PREREQUISITE CERTIFICATION

STANDARD 2.0: THE APPLICANT IS CERTIFIED THROUGH THE AAFPC

AS A FERTILITYCARE PRACTITIONER.

- RATIONAL 2.1.1: Certification as a Practitioner attests to a level of knowledge and experience necessary to adequately teach FertilityCare.
- 2.1.2: Expertise as a Practitioner is needed to adequately fulfill the responsibilities of a FertilityCare Supervisor.
- ASSESSMENT 2.2.1: The applicant provides a copy of the certificate or certifying letter verifying current certification as a FertilityCare Practitioner.

EDUCATION PROGRAM

STANDARD 3.0: THE APPLICANT PROVIDES DOCUMENTATION OF SATISFACTORY COMPLETION OF AN ACADEMY ACCREDITED EDUCATION PROGRAM AS A FERTILITYCARE SUPERVISOR.

- RATIONALE 3.1.1: Satisfactory completion of an Academy accredited education program gives evidence of a level of knowledge and experience necessary for certification eligibility.
- ASSESSMENT 3.2.1: A copy of the certificate or certifying letter verifying completion of the education program is submitted as part of the application process.

EDUCATOR PRACTICE

STANDARD 4.0: CERTIFICATION OF A SUPERVISOR APPLIES ONLY TO CREIGHTON MODEL FERTILITYCARE, WHICH IS THE ACADEMY-APPROVED MODEL OF NATURAL FAMILY PLANNING.

- ASSESSMENT 4.1.1: Expertise in one model of natural family planning teacher education or service delivery does not ensure expertise in providing NFP teacher education or service delivery through other models.
- 4.1.2: The Academy is only able to certify Supervisors who are educating students according to a model thoroughly evaluated by the Academy.

ASSESSMENT

- 4.2.1: The applicant must indicate on the application that Creighton Model FertilityCare is the model of teaching for which certification is being requested, and indicate any other models of NFP education or service delivery the applicant is involved in.
- 4.2.2: The applicant shall submit a statement attesting to the complete understanding that certification applies only Creighton Model FertilityCare, which is the Academy approved model of natural family planning teacher education and service delivery.

STANDARD 5.0:

THE APPLICANT DEMONSTRATES THE RESPONSIBILITY FOR PLANNING EACH STUDENT'S PROGRAM OF EDUCATION (BASED ON ACADEMY APPROVED CORE CURRICULUM), AS WELL AS IMPLEMENTING, SUPERVISING AND EVALUATING, SO THAT COMPETENT STUDENT MANAGEMENT IS ACCOMPLISHED AND ADEQUATE RECORDS ARE MAINTAINED .

RATIONALE

- 5.1.1: Each student is a unique learning system, with individual learning needs and abilities.
- 5.1.2: To effect optimal learning, teaching must be specific to the learning needs and abilities demonstrated.
- 5.1.3: Each student has the right to knowledge of the content of both education phases and supervised practica.
- 5.1.4: Accurate supervision can be accomplished by individual student management.
- 5.1.5: Adequate records must be maintained on each phase of the education program so that teaching delivered, knowledge learned and student management accomplished can be followed as progress occurs.
- 5.1.6: Adequate records reflecting progress allows the Supervisor to meet students' needs in an individualized, ongoing fashion.

ASSESSMENT

- 5.2.1: If an applicant has satisfactorily completed an Academy accredited education program for Creighton Model FertilityCare Supervisors,

this will serve as the assessment for this Standard.

5.2.1.1: At the discretion of the Commission on Certification, an evaluation of the applicant may include an in-person evaluation by an individual approved by the Commission.

5.2.2: If an applicant is two years beyond satisfactory completion of an Academy accredited education program for FertilityCare Supervisors, an evaluation - not necessarily in person - which would include an interview conducted by a Certified FertilityCare Educator (who has been approved by the Commission) along with some documentation of the prospective candidate's ability to perform in an Supervisor's role, will be necessary.

STANDARD 6.0: THE APPLICANT DEMONSTRATES THAT THE ACADEMY ACCREDITED, MODEL SPECIFIC EDUCATION PROGRAM CORE CURRICULUM CONTENT, FORMAT, TEACHING TOOLS AND TECHNIQUES ARE UTILIZED AND/OR UNDERSTOOD.

RATIONALE

6.1.1: The education program core curriculum content, format, teaching tools and techniques have been evaluated and found to be appropriate to quality education of Creighton Model FertilityCare providers.

6.1.2: It is important to adhere to the education program core curriculum in order to maintain the integrity of Creighton Model FertilityCare.

ASSESSMENT

6.2.1: If an applicant has satisfactorily completed an Academy accredited education program for Creighton Model FertilityCare Supervisors, this will serve as the assessment for this standard.

6.2.1.1: At the discretion of the Commission on Certification, an evaluation of the applicant may include an in-person evaluation by an individual approved by the Commission.

6.2.2: If an applicant is two years beyond satisfactory completion of an Academy accredited education program for FertilityCare Supervisors, an evaluation - not necessarily in person - which would include an interview conducted by a Certified FertilityCare Educator (who has been approved by the Commission) along with some documentation of the prospective candidate's ability to perform in a Supervisor's role, will be necessary.

STANDARD 7.0: THE APPLICANT DEMONSTRATES THAT STUDENT TEACHING IS CONFIDENTIAL AND PRIVATE AND INDIVIDUALIZED AS NEEDED.

RATIONALE	7.1.1: Each student is a unique learning system.
	7.1.2: Each student has individual learning needs.
	7.1.3: Professionals maintain student confidentiality.
	7.1.4: Individual teaching sessions allow for proper case assessment and management to be accomplished.
	7.1.5: Professionals providing service in matters private in nature must provide a setting affording privacy to those seeking service.
ASSESSMENT	7.2.1: A written statement of the way in which the applicant maintains or would maintain confidentiality and privacy, as well as, individualized instruction when needed is submitted as part of the application.

**CONTINUING EDUCATION**

STANDARD 8.0: ANY APPLICANT TWO YEARS OR MORE BEYOND THE SATISFACTORY COMPLETION OF HIS SUPERVISOR EDUCATION PROGRAM MUST DEMONSTRATE PARTICIPATION IN AT LEAST ONE CONTINUING EDUCATION EXPERIENCE RELATED TO THE ACTIVITIES OF A FERTILITYCARE SUPERVISOR.

- RATIONALE
- 8.1.1: The nature of the body of knowledge of a profession is such that it increases and/or changes over time.
- 8.1.2: To function competently in a profession, a professional must continually update and/or expand his knowledge base.
- 8.1.3: This expansion of his knowledge base includes areas of particular correlation to the welfare of the students attending an education program.
- ASSESSMENT
- 8.2.1: Proof of attendance at continuing education programs, apart from the Supervisor's education program, is submitted to the Commission on Certification.
- 8.2.1.1 Continuing education may be accomplished through attendance at programs related to:
1. The education of students
  2. Administration of programs
  3. Development of supervisory skills
  4. Development of skills to enhance the theoretical and clinical aspects of student education
  5. Completion of other Academy approved continuing education programs of study that are related to a FertilityCare Supervisor.

Adopted, April, 2006  
American Academy of FertilityCare  
Professionals