



APPLICATION FOR  
CERTIFICATION  
FOR THE  
**FERTILITYCARE**  
INSTRUCTOR

Rev 9/2022

Crete



Your Application Reviewer is here to help!  
Please see page 8 of this application for instructions on obtaining  
the name of your Application Reviewer.

If you have questions while you are filling out your application, please email  
your Application Reviewer for assistance.

We will be pleased to help you.

**American Academy of FertilityCare Professionals**

**Application for Certification  
for the FertilityCare Instructor**

UNLESS OTHERWISE SPECIFIED, ALL REQUESTED INFORMATION APPLIES TO  
CREIGHTON MODEL FERTILITYCARE.

**APPLICANT:**

NAME: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

\_\_\_\_\_

PHONE:( ) FAX:( )

CELL PHONE:( )

EMAIL \_\_\_\_\_

AAFCP MEMBER: No: \_\_\_\_\_ Yes: \_\_\_\_\_ Category: \_\_\_\_\_

**I. NAME OF YOUR SERVICE DELIVERY PROGRAM:**

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
(Street) (City) (State) (Zip)

PHONE:( )

DATE OF CRMS EMPLOYMENT: \_\_\_\_\_

SUPERVISOR'S NAME: \_\_\_\_\_  
(NOT EDUCATION PROGRAM SUPERVISOR)

**II. FERTILITYCARE EDUCATION PROGRAMS ATTENDED: (Standard 2.0 -3.0)**

**A. PROGRAMS:**

1. NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
(Street) (City) (State) (Zip)

PHONE:( )

PROGRAM DIRECTOR: \_\_\_\_\_ SUPERVISOR: \_\_\_\_\_

DATE SATISFACTORILY COMPLETED EDUCATION PROGRAM: \_\_\_\_\_

2. NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
(Street) (City) (State) (Zip)

PHONE:( )

PROGRAM DIRECTOR: \_\_\_\_\_ SUPERVISOR: \_\_\_\_\_

DATE SATISFACTORILY COMPLETED EDUCATION PROGRAM: \_\_\_\_\_

II. **FERTILITYCARE EDUCATION PROGRAMS ATTENDED:** (Continued)

- B. Please submit a copy of your certificate(s) awarded on completion of the program(s). (Standard 2.0)
- C. Please submit a copy of the grade sheet of your final examination for your education program(s). (Standard 3.0)

III. **CODE OF ETHICS:** (Standard 1.0)

- A. I have read and agree to accept and adhere to the Code of Ethics of the American Academy of FertilityCare Professionals. (Standard 1.2.1)

\_\_\_\_\_  
(Signature) (Date)

- B. Please request a letter of reference regarding your adherence to the Code of Ethics from an individual in your community who has direct knowledge of your FertilityCare service delivery, to be sent directly to the Chairman, Commission on Certification. This letter should be submitted by a CFCE, CFCS, CFCP, CFCI, or CCRMSMC, in that order of preference, and may not be from a relative. (Standard 1.2.2)

IV. **FIELD SERVICE - TEACHING:** (Standards 4.0 - 5.0)

- A. Are you currently teaching FertilityCare? Yes:\_\_\_\_\_ No:\_\_\_\_\_

1. Dates of active teaching since completion of education program:

From \_\_\_\_\_ To \_\_\_\_\_  
mo/yr. mo/yr.

2. If teaching has not been continuous, please list intervals when not teaching:

From \_\_\_\_\_ To \_\_\_\_\_  
mo/yr. mo/yr.

From \_\_\_\_\_ To \_\_\_\_\_  
mo/yr. mo/yr.

From \_\_\_\_\_ To \_\_\_\_\_  
mo/yr. mo/yr.

- B. Do you understand that Certification, if received, will be only for Creighton Model? (Standard 5.2.2)

Yes:\_\_\_\_\_ No:\_\_\_\_\_

IV. **FIELD SERVICE - TEACHING:** (Continued)

- C. List all other models of CRMS that you teach and the percentage of clients taught in that model:

MODEL

PERCENTAGE OF CLIENTS

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |

Comment \_\_\_\_\_

**NOTE: THE FIELD SERVICE COMPONENT REFERS TO TEACHING DONE AFTER COMPLETION OF YOUR EDUCATION PROGRAM. THIS FIELD SERVICE COMPONENT MAY NOT BE LONGER THAN 36 MONTHS PRIOR TO APPLICATION FOR CERTIFICATION; IT MAY BE AS SHORTER, AS LONG AS ALL STANDARDS ARE MET.**

- D. Please complete the enclosed case list for the last 10 clients entering your program during the field service component. (ATTACHMENT #1) (Standard 4.2.2)
- E. Number of new clients instructed during the field service component (Introductory Session and at least one follow up). (Minimum of 10 required.): (Standard 6.0)

\_\_\_\_\_

How many of these were in the past 12 months? (Minimum of 3 required.)

\_\_\_\_\_

- F. Number of Follow-ups conducted during the field service component. (Minimum of 40 required.) (Standard 7.0)

\_\_\_\_\_

How many of these were in the past 12 months? (Minimum of 8 required.)

\_\_\_\_\_

- G. Number of Introductory Sessions conducted during the field service component? (Minimum of 4 required.): (Standard 8.0)

\_\_\_\_\_

How many of these were in the past 12 months? (Minimum of 2 required.)

\_\_\_\_\_

If Introductory Session is shared with another person, which slides do you present?

\_\_\_\_\_

With whom? \_\_\_\_\_

IV. **FIELD SERVICE - TEACHING:** (Continued)

H. FertilityCare affiliate: (Standard 10.2.1)

1. NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
(Street) (City) (State) (Zip)

PHONE:( ) FAX:( )

EMAIL \_\_\_\_\_

2. Geographic proximity of FCP to you (number of miles): \_\_\_\_\_

I. Pregnancy information:

1. Do you refer all pregnancies for evaluation by your FertilityCare affiliate? (11.0)

Yes \_\_\_\_\_ No \_\_\_\_\_

2. Number of pregnancies in case list: \_\_\_\_\_

Number of pregnancy evaluations on your clients completed during field service component:

\_\_\_\_\_

3. Pregnancy evaluations were completed:

In person \_ By correspondence \_\_\_\_\_ By telephone \_\_\_\_\_ By teleconference \_\_\_\_\_

4. How many pregnancy evaluations were conducted in:

First trimester: \_\_\_\_\_ Second trimester: \_\_\_\_\_

Third trimester: \_\_\_\_\_ After delivery: \_\_\_\_\_

5. List the number of pregnancies in each classification:

I \_\_\_\_\_ IIA \_\_\_\_\_ IIB \_\_\_\_\_ IIC \_\_\_\_\_ IID \_\_\_\_\_ III \_\_\_\_\_

6. Were second pregnancy evaluations done for all class IIA or III pregnancies?

Yes \_\_\_\_\_ No \_\_\_\_\_

7. List second pregnancy classifications for all class IIA or III pregnancy evaluations:

I \_\_\_\_\_ IIA \_\_\_\_\_ IIB \_\_\_\_\_ IIC \_\_\_\_\_ IID \_\_\_\_\_ III \_\_\_\_\_

- J. Do you refer all clients exhibiting the following advanced problems to your FertilityCare affiliate?  
(Standard 11.2.1)

|                                | YES   | NO    |
|--------------------------------|-------|-------|
| 1. Pre-Peak yellow stamps?     | _____ | _____ |
| 2. Post-Peak yellow stamps?    | _____ | _____ |
| 3. Advanced behavioral issues? | _____ | _____ |
| 4. Other advanced cases?       | _____ | _____ |

- K. In order to assess your individualized case management, the Commission on Certification will select a case from your case list to be reviewed.

**V. FIELD SERVICE - FORMAT:** (Standards 12.0 - 15.0)

- A. Do you utilize the specific teaching tools and format as prescribed by the Creighton Model education program?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

- B. Please complete the attached form relevant to your teaching tools format. (ATTACHMENT #2)  
(Standard 12.2.1)
- C. Please enclose a statement describing the way in which you maintain individualized instruction, privacy and confidentiality. ***Sign and date.*** (Standard 12.2.1)
- D. Check those other than yourself present at Follow-ups (Standard 12.2.2):
- |                             |       |        |       |           |       |       |
|-----------------------------|-------|--------|-------|-----------|-------|-------|
| 1. FCP (other than self)    | _____ | always | _____ | sometimes | _____ | never |
| 2. FCI                      | _____ | always | _____ | sometimes | _____ | never |
| 3. FCPI                     | _____ | always | _____ | sometimes | _____ | never |
| 4. Client/couple            | _____ | always | _____ | sometimes | _____ | never |
| 5. Other client/couple      | _____ | always | _____ | sometimes | _____ | never |
| 6. Children (yours)         | _____ | always | _____ | sometimes | _____ | never |
| 7. Children (theirs)        | _____ | always | _____ | sometimes | _____ | never |
| 8. Your spouse              | _____ | always | _____ | sometimes | _____ | never |
| 9. Other professionals      | _____ | always | _____ | sometimes | _____ | never |
| 10. Other (Identify: _____) | _____ | always | _____ | sometimes | _____ | never |

**V. FIELD SERVICE - FORMAT:** (Continued)

- E. Indicate the number of clients in your program for each of the following areas:

Total number of clients: \_\_\_\_\_

Total number lost to F-up: \_\_\_\_\_

Total number in long-term F-up: \_\_\_\_\_

If you have clients who are not in long-term follow-up, but should be, have you tried to contact them? (List them below.)

| Client | Yes | No | When | How |
|--------|-----|----|------|-----|
|        |     |    |      |     |
|        |     |    |      |     |
|        |     |    |      |     |
|        |     |    |      |     |
|        |     |    |      |     |
|        |     |    |      |     |
|        |     |    |      |     |
|        |     |    |      |     |

**VI. FIELD SERVICE - DATA:** (Standards 17.0 - 19.0)

- A. Please attach a tally of responses of your clients' evaluations of teaching sessions and performances for all clients taught during the field service component. (Include copies of Introductory session, Follow-up and Teacher evaluations.)
- B. Please complete the attached form indicating satisfaction and confidence responses of new clients taught during the field service component. (ATTACHMENT #3)
- C. Do you keep statistics for your service program?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

Please include a copy of a completed form for each area of statistics kept. (Log Book, Census Report Form, etc.)

**VII. REFERRALS:** (Standard 20.0)

Please submit a list of your resources for all areas of referral.



**VIII. CONTINUING EDUCATION:** (Standard 21.0)

A. Please indicate continuing education programs attended, or studies completed.

1. \_\_\_\_\_ Participation at staff conferences. (Must include CrMS Case presentation, Teaching Review, Annual meeting presentation review, etc. with Meeting minutes- submit to Continuing Ed for approval)
2. \_\_\_\_\_ Attendance at AAFCP annual meetings. (Certificate issued after annual meeting by Continuing Ed)
3. \_\_\_\_\_ Attendance at other Academy approved meetings. (Submit to Continuing Ed for approval)
4. \_\_\_\_\_ ***"The Medical and Surgical Practice of NaProTechnology"*** by Thomas W. Hilgers, MD. (Submit to Continuing Ed for approval)
5. \_\_\_\_\_ Review of audio/video materials from AAFCP approved continuing education programs. (Submit to Continuing Ed for approval)
6. \_\_\_\_\_ Completion of other Academy approved continuing education programs of study. (Submit to Continuing Ed for approval)

| CONTINUING EDUCATION PROGRAM | LENGTH OF TIME SPENT AT EVENT | DATE OF ATTENDANCE |
|------------------------------|-------------------------------|--------------------|
|                              |                               |                    |
|                              |                               |                    |
|                              |                               |                    |

B. Attach certificate or documentation of attendance.

APPLICANT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

### **NEXT STEPS**

Please read very carefully to avoid delays in processing your application.

1. **Pay the certification fee.**

Application processing fee of \$100 for members and \$125 for non members can be made at [www.aafcp.net](http://www.aafcp.net) under the tab "Certification".

Please email a copy of your PayPal receipt to the Chairman at [certification@aafcp.net](mailto:certification@aafcp.net). If you cannot use PayPal and must mail a check, please contact the Chairman for a mailing address.

2. **Submit your application** and ALL SUPPORTING ATTACHMENTS in one, single document or package.

Electronic submission (email attachment) is strongly preferred. You may find our Electronic Submission Policy on the AAFCP website.

Your application should be submitted to ONLY your Application Reviewer. You will find a list of Application Reviewers on the website. Find the one that handles applications coordinating with your last name and submit your application to that individual. If you cannot submit your application electronically, please email your Application Reviewer for a mailing address.

**Please keep a copy of your application and all attachments in your files.**

Name of Application Reviewer \_\_\_\_\_

**CERTIFICATION PROCESSING FEE (\$100 or \$125) IS NON-REFUNDABLE.**

# ATTACHMENT #1

## CASE LIST FOR CERTIFICATION

Please list the 10 clients since passing your final exam that best demonstrate your ability as an Instructor to handle complex cases. Cases with at least five follow ups are preferred. Add comments below or an additional sheet for any case that needs additional information or clarification.

| Client ID Number* | Reproductive Category | Date of Intro. Session | # of FU | Date of Last FU | Advanced Case Mgmt. i.e. Yellow Stamps (specify) | Advanced Issues (specify) | Referrals Made Re: Problems Identified (Y/N) | Pregnancy (yes or no) | Pregnancy Classification | Documentation of Items Taught (Y/N) | Assessment of: _____        |                                                  |                                       | Recommendations:      |                      |                                      | Review of: _____                                       |                                        |
|-------------------|-----------------------|------------------------|---------|-----------------|--------------------------------------------------|---------------------------|----------------------------------------------|-----------------------|--------------------------|-------------------------------------|-----------------------------|--------------------------------------------------|---------------------------------------|-----------------------|----------------------|--------------------------------------|--------------------------------------------------------|----------------------------------------|
|                   |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     | 1. Client's Knowledge (Y/N) | 2. Client's Application of Knowledge (yes or no) | 3. Client's Intention/Use (yes or no) | 1. Instructions (Y/N) | 2. Assignments (Y/N) | 3. Scheduling of Future Appts. (Y/N) | 1. Client chart w/assessment & corrections (yes or no) | 2. Discussion Points & Sexuality (Y/N) |
| 1.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 2.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 3.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 4.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 5.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 6.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 7.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 8.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 9.                |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |
| 10.               |                       |                        |         |                 |                                                  |                           |                                              |                       |                          |                                     |                             |                                                  |                                       |                       |                      |                                      |                                                        |                                        |

**USE OF TEACHING TOOLS AND FORMAT** (Standard 12.0)

For Creighton Model Teaching:

- Rate your compliance, according to the scale below, for each item:

|     | 1     | 2      | 3         | 4       | 5                                                                                                                                                                                                 |
|-----|-------|--------|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | NEVER | RARELY | SOMETIMES | USUALLY | ALWAYS                                                                                                                                                                                            |
|     | (0%)  | (25%)  | (50%)     | (75%)   | (100%)                                                                                                                                                                                            |
| 1.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The Picture Dictionary of the Creighton Model Fertility <i>Care</i> ™ System (1st and 2nd Follow-ups).                                                                                            |
| 2.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The User Manual.                                                                                                                                                                                  |
| 3.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The introductory session.                                                                                                                                                                         |
| 4.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The Creighton Model Fertility <i>Care</i> chart.                                                                                                                                                  |
| 5.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The Creighton Model Fertility <i>Care</i> follow-up form.                                                                                                                                         |
| 6.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The observations are made according to prescribed routine.                                                                                                                                        |
| 7.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The reproductive category specific cycle review and observational review.                                                                                                                         |
| 8.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The pregnancy evaluation.                                                                                                                                                                         |
| 9.  | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Case management.                                                                                                                                                                                  |
| 10. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Basic method instructions.                                                                                                                                                                        |
| 11. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Special method instructions.                                                                                                                                                                      |
| 12. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Basic issues.                                                                                                                                                                                     |
| 13. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Advanced issues.                                                                                                                                                                                  |
| 14. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | General intake form.                                                                                                                                                                              |
| 15. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Basic charting.                                                                                                                                                                                   |
| 16. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Basic chart reading and correcting.                                                                                                                                                               |
| 17. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | The teaching schedule.                                                                                                                                                                            |
| 18. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Basic principles of follow-up.                                                                                                                                                                    |
| 19. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Basic organization of the teaching program. (Chapter 19, "The Creighton Model Fertility <i>Care</i> System: A Standardized Case Management Approach to Teaching: Book I: Basic Teaching Skills".) |
| 20. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Follow-up by individual client/couple appointment.                                                                                                                                                |
| 21. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Pregnancy follow-ups.                                                                                                                                                                             |
| 22. | _____ |        |           |         |                                                                                                                                                                                                   |
|     |       |        |           |         | Introductory session evaluation forms.                                                                                                                                                            |

**USE OF TEACHING TOOLS AND FORMAT (Continued)**

- 23. \_\_\_\_\_ Teacher evaluation form.
- 24. \_\_\_\_\_ Follow-up evaluation form.
- 25. \_\_\_\_\_ Follow-up on all protocols (B6, Vitamin C, Lactinex).
- 26. \_\_\_\_\_ Follow-up on case management of yellow stamps.
- 27. \_\_\_\_\_ Medical, psycho-social, spiritual problems and recommendations.
- 28. \_\_\_\_\_ Log book.
- 29. \_\_\_\_\_ Long-term follow-up.
- 30. \_\_\_\_\_ Information cards.
- 31. \_\_\_\_\_ Intention: use assessment.

Comment on each item on which your rating is less than a 5:

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I HAVE READ THE FOLLOWING AND UTILIZE THEM AS A RESOURCE:

|                                                                                                                                                                                | YES   | NO    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| Reproductive Anatomy and Physiology                                                                                                                                            | _____ | _____ |
| The Creighton Model Fertility <i>Care</i> System: A<br>Standardized Case Management Approach to Teaching -<br>Book I: Basic Teaching Skills 2021 UPDATED Third<br>Edition      | _____ | _____ |
| The Creighton Model Fertility <i>Care</i> System: A<br>Standardized Case Management Approach to Teaching -<br>Book II: Advanced Teaching Skills 2021 UPDATED<br>Second Edition | _____ | _____ |

ACTUAL SATISFACTION AND CONFIDENCE RESPONSES OF YOUR CLIENT/COUPLES  
(Standard 17.0)

|                     | SATISFACTION     |        |        |        |      |   |   |   |   | CONFIDENCE       |        |        |        |      |   |   |   |   |   |   |
|---------------------|------------------|--------|--------|--------|------|---|---|---|---|------------------|--------|--------|--------|------|---|---|---|---|---|---|
| CLIENT ID<br>NUMBER | FOLLOW-UP NUMBER |        |        |        |      |   |   |   |   | FOLLOW-UP NUMBER |        |        |        |      |   |   |   |   |   |   |
|                     |                  | 1      | 2      | 3      | 4    | 5 | 6 | 7 | 8 |                  |        | 1      | 2      | 3    | 4 | 5 | 6 | 7 | 8 | 8 |
| EXAMPLE<br>#000000  | W<br>M           | 4<br>3 | 5<br>3 | 4<br>4 | etc. |   |   |   |   | W<br>M           | 4<br>3 | 5<br>3 | 3<br>3 | etc. |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |
|                     | W<br>M           |        |        |        |      |   |   |   |   | W<br>M           |        |        |        |      |   |   |   |   |   |   |

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### **CHECK LIST FOR APPLICANT**

HAVE YOU ENCLOSED THE FOLLOWING WITH YOUR APPLICATION?

- \_\_\_\_\_ Copy of EP certificate or completion letter.
- \_\_\_\_\_ Final exam grade sheet.
- \_\_\_\_\_ ATTACHMENT #1: Case List.
- \_\_\_\_\_ ATTACHMENT #2: Use of Teaching Tools and Format.
- \_\_\_\_\_ ATTACHMENT #3: Satisfaction and Confidence Response.
- \_\_\_\_\_ Payment Receipt
- \_\_\_\_\_ Clients' tally of evaluations.
- \_\_\_\_\_ List of referral sources.
- \_\_\_\_\_ Copy of program statistics form. (Logbook, Census form, etc)
- \_\_\_\_\_ Continuing education documentation.
- \_\_\_\_\_ Statement regarding privacy, confidentiality and individualized instruction.

Has your letter of reference been requested? Yes: \_\_\_\_\_ No: \_\_\_\_\_

APPLICATION CAN BE PROCESSED ONLY AFTER RECEIPT OF ALL THE ABOVE ITEMS.

Email application and receipt to your Application Reviewer (see page 7 for instructions on obtaining the name of your Application Reviewer).

**CERTIFICATION PROCESSING FEE IS NON-REFUNDABLE.**