The CREIGHTON MODEL FertilityCare System works cooperatively with a woman’s cycle to monitor normal and naturally occurring biological markers that identify the fertile and infertile days in her cycle. The couple uses this information to plan or avoid a pregnancy and to monitor a woman’s health. The system is based on respect for the couple, the family and human life from the moment of conception. The effectiveness to avoid pregnancy is 99% and it is extremely effective in helping couples achieve pregnancy. NaProTechnology, a new reproductive science, based in the CREIGHTON MODEL FertilityCare System, provides new hope for couples experiencing infertility.

The FertilityCare PRACTITIONER Program prepares students to teach the CREIGHTON MODEL FertilityCare System.

EDUCATION PHASE I

An eight day total emersion educational experience prepares the FertilityCare Practitioner Intern to teach the CREIGHTON MODEL FertilityCare System. The curriculum consists of history of natural methods of birth regulation, anatomy and physiology, the hormones of the menstrual cycle, breastfeeding, menopause, psychodynamics of contraception and the CREIGHTON MODEL FertilityCare System, human sexuality, the beginnings of human life and the effectiveness of natural and artificial methods of family planning. The clinical group sessions train the Intern to teach the FertilityCare System according to a standardized curriculum and include basic chart reading and correcting, how to conduct the standardized Introductory Session and Follow-Up sessions, documentation, and the Supervised Practicum I Responsibilities. An assessment at the end of this education phase assures the competency of the student to begin teaching clients during their internship.

SUPERVISED PRACTICUM I

This Practicum begins with the successful completion of Education Phase I and ends with Education Phase II. During this Practicum the Intern returns to their home and begins teaching the FertilityCare System. Every Practitioner Intern will be assigned a Faculty Supervisor who they will work closely with during their Practicum. The Supervisor provides the support and direction that a Practitioner Intern requires. All books, charts, slides, and teaching materials needed to teach will be provided. Each Intern will teach a minimum of 6 client couples during this Practicum. There are written and recorded assignments, and scheduled telephone calls with the Supervisor.

EDUCATION PHASE II

Following successful completion of Supervised Practicum I the intern is qualified to attend Education Phase II. This 6 day long educational experience covers advanced case management in infertility, continuous mucus discharge, unusual bleeding, and NaProTechnology. How to conduct pregnancy evaluations are also taught along with management of advanced behavioral issues, communication, marketing, and advanced business aspects of managing a FertilityCare Center. An Oral Exam at the end of Education Phase II helps to prepare the intern for their second supervised practicum.

SUPERVISED PRACTICUM II

Supervised Practicum II begins with the successful completion of Education Phase II and ends with the Final Exam. During this time the Intern will teach an additional 12 client couples, submit assignments, have monthly phone calls with their Supervisor and experience an On Site Visit from their Supervisor.

ON SITE VISIT

The On Site Visit is a this time when the faculty supervisor will go to the intern’s home location and observe their teaching, review their files, and conduct a comprehensive case review of all the interns’ clients.

NATIONAL STANDARDIZED FINAL EXAM

When all the requirements are complete the Intern will be given approval to take a national standardized final exam. This exam is proctored in the student’s home location and is offered four times a year.
Applicant Eligibility

Those eligible for the FertilityCare Practitioner Program are registered nurses with current licenses, allied health professionals with a BA or BS degree in health, behavioral sciences, social sciences, or education. Other non-health fields are also individually recognized. Also eligible are persons with associate degree/diploma such as: licensed practical nurse, human services practitioner, or the equivalent of two years of college study. Further eligibility criteria, that the applicant practices the CREIGHTON MODEL FertilityCare Practitioner or, if single and celibate, monitor their natural fertility and be a philosophical acceptor of the System.

Costs and Fees

The cost for the entire program is $3,100 for tuition and $550 for books and materials fees. In addition, there are costs associated with an On Site Visit that will be conducted at the student’s location during the second Practicum. These costs include travel and hotel room for one night for the student’s Supervisor and are payable at the time of the site visit. In addition, there is a $50 fee for the national standardized final exam. The FertilityCare Practitioner Education Program is a program of Marguerite d’Youville FertilityCare Services is accredited by the American Academy of FertilityCare Professionals and abides by its Code of Ethics and Standards. Upon completion of the Program the student is eligible to apply for certification through the Academy. See www.aafcp.net Also upon completion the student will be qualified to establish a program that can be an Affiliate of FertilityCare Centers of America. See www.fertilitycare.org

The program was developed according to basic education principles utilized in allied health courses and consists of:

- Education Phase I
- Supervised Practicum I
- Education Phase II
- Supervised Practicum II
- On Site Visit
- National Standardized Final Exam

Become part of a team providing Natural Procreative Choice for:

- Achieving Pregnancy
- Avoiding Pregnancy
- Procreative Wellness
- Infertility Solutions

For more information or for an application please contact:

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Advanced educational materials, books and study guides are sent to the student when they have been accepted into the program. It is recommended that this process begin as soon as possible to allow the student the time needed to prepare for Education Phase I.